



What Kind of Mind? Lesson Plan: Lesson 4

Class: Date: Second Level

| Topic Materials | Lesson Outline / Experience | Resources |
|--|---|--------------------------|
| SCN: | Recap Lesson 3 | Smart Board |
| SCN 2-01a | Chimp Evolution – whole group discussion – exploring the similarities and | PP Animal Minds Lesson 4 |
| SCN 2-14a | differences between chimps and humans both in their bodies and their minds. | Lesson 4 Worksheet |
| SCN 2-14b | Language – whole group discussion – What is language? Is animal communication | |
| SCN 2-20a | the same as a language? | |
| SCN 2-20b | Communicating Without Words – whole group or paired activity - Lesson 4 | |
| Learning Intention: I know that chimpanzees are our closest living relatives and that there are similarities and differences between human and chimpanzee bodies and minds. I can reason about whether chimps have a language. I can record my findings and share these with others. | Worksheet Activity 1; Instruction commands (on separate sheet, to be cut up and | |
| | distributed) PP Slide 11 – one person directing the other in a task without talking | |
| | at all. Record findings on worksheet. | |
| | Feedback on the Activity - whole group discussion – share findings | |
| | Is chimpanzee communication like language? - Slide 13 with film - Chimp | |
| | Communication Film: | |
| | https://www.dropbox.com/sh/ae2l6f4wb6vusbr/AAC0Y4FYJNNc0zBi- | |
| | efsc45la?dl=0&preview=Chimps.mp4 | |
| | Worksheet Activity 2 – whole group discussion - Is chimpanzee communication | |
| | like language? What is similar? What might be different? | |
| Assessment / Success Criteria: | Worksheet Activity 3 – paired activity – make up your own chimp gestures | |
| I can work with my partner to | Plenary | |
| communicate using gestures. | | |
| communicate using gestures. | | |

Skills: I can share thoughts and develop more complex ideas to design a model, solve a problem, complete a challenge or answer a question. With increasing confidence, I can use analytical thinking skills (analysing, synthesising, evaluating, reasoning and reflecting) in less familiar and more complex contexts.

KU: I know that chimpanzees are our closest living relatives and that there are similarities and differences between human and chimpanzee bodies and minds. I can reason about whether chimps have a language.