



What Kind of Mind? Lesson Plan: Lesson 2

Class: **Date:** **Second Level**

Topic Materials	Lesson Outline / Experience	Resources
<p>SCN: SCN 2-01a SCN 2-14b SCN 2-20a SCN 2-20b</p> <p>Learning Intention: I know how the theory of evolution explains similarities and differences between animals. I understand the scientific method.</p> <p>Assessment / Success Criteria: I can use my knowledge and reasoning to show the best fit for the environment. I can recognise the stages of the scientific method.</p>	<p>Recap Lesson 1 Evolutionary Theory - Whole Group Discussion: General discussion and opportunity to ask questions of the film and each other Theory of Evolution Film: https://www.youtube.com/watch?v=BcpB_986wyk Which characteristics are best suited to which environments? - Woodpecker Finch film: https://www.arkive.org/woodpecker-finch/camarhynchus-pallidus/video-00.html Beakless Finch Worksheet - Individual Activity Match the finch to the correct food – whole group activity Scientific Method - How do scientists find out? - whole group discussion – looking at researchers and then how the scientific method is set out and followed. Plenary</p>	<p>Smart Board PP Animal Minds Lesson 2 Beakless Finch Worksheet Pencils</p>
<p>Skills: I can begin to express informed views about the wider world in relation to STEAM issues based on robust evidence. I can identify and discuss additional knowledge or understanding. With increasing confidence, I can use analytical thinking skills (analysing, synthesising, evaluating, reasoning and reflecting) in less familiar and more complex contexts.</p> <p>KU: I know that evolution, natural selection and survival of the fittest can explain similarities and differences in animal and human characteristics. I know that scientists follow a specific method to investigate their ideas.</p>		