

School of Psychology and Neuroscience, and Department of Philosophy, University of St Andrews What Kind of Mind?



Questionnaire for Teachers

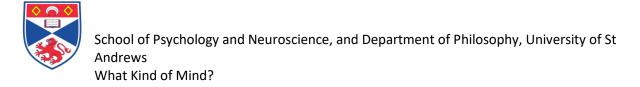
1.	Your School:
2.	Your Class:
3.	Age Range of Class:
4.	Your current role:
5.	Your degree background:

Section A: Questions About Your Knowledge Base

To what extent do you agree with the following statements? (Give your answer with a tick on each row)

Note - SD: Strongly Disagree; D: Disagree; UD neither disagree or agree; A: Agree; SA: Strongly Agree

		SD	DD	UD	Α	SA
Item	Statement	1	2	3	4	5
01	Philosophy is the study of the important questions in life.					
02	Philosophical questions help us to find the truth.					
03	Philosophy is a creative subject.					
04	Philosophy is a logical, disciplined subject.					
05	Philosophy builds critical thinking skills.					
06	Studying philosophy helps us to ask imaginative questions.					
07	Psychology is the study of minds and how they work.					
08	Psychologists try to understand and explain behaviour in					
	humans and non-human animals.					
09	Psychology uses scientific methods to search for patterns in					
	behaviour.					
10	Psychology can help us to predict behaviour in humans and					
	non-human animals.					
11	Psychology is a creative subject.					
12	Studying psychology helps us to ask imaginative questions.					
13	The theory of natural selection states that it is possible for the					
	DNA of an organism to mutate.					
14	The theory of evolution can explain diversity amongst					
	animals.					
15	The scientific method is the ordered way that scientists will					
	carry out research and try to find answers to their questions.					
16	The scientific method always renders the predicted result.					
17	Monkeys understand that one kind of food does not					
	transform into another.					
18	Babies over the age of 12 months can hold the difference					
	between two objects in their minds.					
19	Language use in animals depends on physical apparatus and					
	social environment.					
20	Chimpanzees have language like humans.					





Section B: Your Opinions About Teaching Philosophy and Psychology in Primary School

21	What do <u>you</u> think makes a good teacher of philosophy in primary school?	
22	What do <u>you</u> think makes a good teacher of psychology in primary school?	
23	What are <u>your</u> concerns, if any, regarding teaching philosophy and psychology?	
24	Are there any particular topics within the What Kind of Mind? Project that you think are challenging to teach? Which topics are these?	

Section C: Your Opinions About Teaching Philosophy and Psychology in Primary School.

To what extent do you agree with the following statements? (Give your answer with a tick on each row)

Note - SD: Strongly Disagree; D: Disagree; UD neither disagree or agree; A: Agree; SA: Strongly Agree

		SD	DD	UD	Α	SA
Item	Statement	1	2	3	4	5
25	I have enough knowledge about the content of the project to					
	be able to teach these subjects well in primary school.					
26	I am well able to deal with questions from pupils about the					
	subject of philosophy.					
27	I am well able to deal with questions from pupils about the					
	subject of psychology.					
28	I have sufficient command of the material to be able to					
	support pupils with the activities in the lessons.					



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		SD	DD	UD	Α	SA
Item	Statement	1				
			2	3	4	5
29	I have sufficient command of the material to be able to					
	answer pupil questions on the lessons.	1				
30	I think that education in philosophy is essential for primary					
	school children's development.					
31	I think that education in psychology is essential for primary					
	school children's development.					
32	Thinking philosophically can help primary school children ask					
	better questions.					
33	Thinking philosophically can help primary school children					
	understand each other better.					
34	Learning about psychology can help primary school children					
	understand their own minds.					
35	Learning about psychology can help primary school children					
	understand each other better.					
36	Teaching philosophy makes me nervous.					
37	Teaching psychology makes me nervous.					
38	For me, the availability of a ready-to-use existing package of					
	materials is essential for teaching philosophy in class.					
39	For me, the availability of a ready-to-use existing package of					
	materials is essential for teaching psychology in class.					
40	I feel confident teaching the topic of animal minds.					
41	I enjoy teaching philosophy.					
42	I enjoy teaching psychology.					
43	I think that most primary school teachers find philosophy a					
	difficult subject to teach in terms of content.					
44	I think that most primary school teachers find psychology a					
	difficult subject to teach in terms of content.					
45	I enjoy teaching the topic of animal minds.					
46	The area of animal minds is interesting to teach.					



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Section D: Your Opinions About the Project Materials.

To what extent do you agree with the following statements? (Give your answer with a tick on each row)

Note - SD: Strongly Disagree; D: Disagree; UD neither disagree or agree; A: Agree; SA: Strongly Agree

	_	SD	DD	UD	Α	SA
Item	Statement	1	2	3	4	5
47	The lesson plans are simple to follow.					
48	The lessons are structured clearly.					
49	The lessons provide the right balance of discussion and activity-based learning.					
50	The activities are straightforward to carry out.					
51	There are enough activities in the lessons.					
52	The activities help to embed the learning.					
53	The activities are engaging.					
54	The children enjoy the activities.					
55	The teacher notes give clear guidance on how to deliver the lessons.					
56	The 'Brief Guides' are straightforward to understand.					
57	The 'Brief Guides' provide useful supplementary information for teachers.					
58	The lesson PowerPoints are useful for the delivery of the content.					
59	The lesson PowerPoints are of a good quality.					
60	The films of the animal minds research are helpful in illustrating the aims of the project.					

Please f	Please feel free to add any other comments in the section below:						

Thank you for your time and co-operation with this questionnaire.

TeacherQuestionnaire